

| Initiative /<br>Services                 | Description  | Im   | pact |
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| Services                                 |  | YOUNG PEOPLE   |      |
| inspire+<br>Ambassador<br>Sam<br>Ruddock | Sam's visits to our primary schools<br>have been focused on delivering<br>workshops around physical literacy,<br>emotional intelligence, critical<br>thinking, resilience and teamwork.<br>Teachers have been able to select<br>the workshops that would have the<br>most impact on their children.<br>Towards the 2019 spring and<br>summer term, Sam also offered NFL<br>Flag Football classes, which were<br>incredibly popular as a way of<br>introducing a new sport into school. | 50 primary schools have been engaged with<br>Sam this academic year, totalling around<br>7,000 children!<br>"The children have spoken really positively<br>about their sessions and in my afternoon PE<br>session some of the children were teaching<br>the rest of the class what they had learnt,<br>which was great to see."<br>"Children are still buzzing from your visit and<br>everyone was very complimentary about<br>what an inspiration you are (despite the<br>James Brown songs!!!)"  |      |
|  | Finally, Sam piloted a new<br>programme called "Aspire to Inspire",<br>an intervention that will be launched<br>in 2019/2020. It has been created to<br>help those that are struggling in<br>school, to positively change<br>behaviour, attitudes, emotional well-<br>being and self-esteem in Key Stage<br>3 and Key Stage 4.   | "Thank you so much for an incredible<br>afternoon. The children that went from my<br>class came back thrilled and full of tales of<br>the fun they had with you."<br>About 'Aspire to Inspire' -<br>"I would highly recommend these sessions<br>and found them engaging and thought<br>provoking to all. Pupils are still asking me<br>when Sam is coming back which obviously<br>says it all!!"<br>"I think just simply having the time to reflect<br>about 'what they think of themselves', 'what<br>their friends think', and 'what their<br>teachers think' was a great concept to |      |

|  |  | them actually seeing themselves from a different perspective."   |          |
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| inspire+<br>Ambassador<br>Sophie Allen | This year, Sophie visited our newer<br>core schools. Each school received a<br>half day session which was focused<br>on Girls in Sport, Achieving your<br>Goal, Communication, Teamwork,<br>Diet & Nutrition or Psychology.<br>Schools made the choice on what<br>topic they wished Sophie to present<br>on their half day, depending on the<br>needs of their school and pupils.<br>Sophie has led on the inspire+ Gifted<br>& Talented programmes alongside<br>the inspire+ mentoring programme(s)<br>working with specific groups of<br>children.<br>Sophie also launched the fitness<br>mentoring programme, focusing on<br>components of fitness to get children<br>active. This programme involved one<br>visit per term for 6 children of the<br>school's choice. | Sophie visited 10 of our core schools on half<br>day visits this year.<br>She also led 21 schools through the Fitness<br>Mentoring programme totalling 126 children<br>participating in the programme. As well as 7<br>schools through the Well-Being mentoring<br>programme, totalling 49 pupils.<br>The Gifted & Talented programme saw 299<br>pupils from year 1 through to year 7 gain<br>access to Olympic and Paralympic values<br>and insights into being a successful sporting<br>athlete. | <image/> |
| inspire+<br>Ambassador<br>Ben Smith    | On the 1st September 2015, Ben<br>began one of the most challenging<br>and rewarding experiences of his life.<br>Ben ran 401 marathons on 401<br>consecutive days around 309<br>different locations of the UK<br>mainland. This also included 2<br>marathons around inspire+ schools.<br>Ben undertook this challenge to raise<br>money for 2 anti-bullying charities,<br>whilst also highlighting the issues<br>around bullying and mental health.  | <ul> <li>Ben visited 20 schools in his assembly tour this year, speaking to and engaging with over 6,500 children!</li> <li>Ben's theme was focusing on antibullying and the benefits of physical activity to boost a person's mental well-being.</li> <li><i>"Hi Ben</i></li> <li><i>Thanks for visiting school this afternoon (and signing my book is ). I was really pleased last year when we managed to get you to come in as you weren't originally included in</i></li> </ul>               |          |

| Ben is currently training to run a<br>marathon in each of the 50 states of<br>America next year, an adventure<br>which our member schools will be<br>allowed to join in through live video<br>links! | our package I know! haha. So I asked<br>Chris to extend your visit to the whole<br>afternoon this year because I have found<br>your story incredible - this part is obvious, I<br>mean who wouldn't, right? I am in a slightly<br>privileged position of being able to organise<br>things like your visit and seeing how my<br>daughter reacts - not every parent gets that<br>pleasure. Molly was transfixed by you and<br>has not stopped talking about her afternoon.<br>I am so, so pleased that you have had this<br>impression on her because the way you<br>describe yourself as a child in your book<br>strikes a chord with me when I look at her -<br>her personality, naivety, her make believe<br>play, the security she feels from family - so<br>many things which you describe in your<br>description of you, I see in her. She has<br>struggled socially because she sees the<br>good in everyone and can't understand why<br>some people like to upset others and is<br>more emotionally in-tune than many of her<br>peers who go out of their way to upset each<br>other all of which makes her very sensitive<br>to negative influences. I am pleased that you<br>are such a positive role model and that she<br>seems to connect to you. I have looked at<br>some of the pictures from the day and she is<br>absolutely captivated listening to you.<br>Thank you for coming in and just being you!<br>She is adamant that she is going to hit her<br>goal of running every day until Easter" | <image/> |
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| inspire+<br>Ambassador<br>Sarah Outen<br>MBE            | <ul> <li>Sarah returned to visit inspire+<br/>schools this year giving them a<br/>choice of assemblies:</li> <li>Goal setting</li> <li>Well-being</li> <li>Having your own adventures<br/>&amp; being adventurers</li> <li>All of these assemblies linked to<br/>Sarah's London2London adventure<br/>and were brought to life with fantastic<br/>pictures &amp; videos.</li> </ul> | Sarah visited 48 schools in 2018/2019, using<br>her assemblies about her London2London<br>expedition and mental well-being to enthuse<br>and inspire around 14,700 children.<br>"Sarah has an amazing impact on the<br>children, she has a very natural way of<br>connecting with the children and capturing<br>their attention, she has them in the palm of<br>her hand."   |  |
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| inspire+<br>Ambassador<br>Jonathan<br>Broom-<br>Edwards | During his assembly tour in<br>2018/2019, Jonathan updated the<br>children on his preparations for<br>Tokyo 2020, as well as telling them<br>of the importance in managing their<br>emotions and how to stay calm in<br>challenging and difficult situations to<br>benefit their mental well-being. This<br>included practicing breathing and<br>calming techniques.               | Jon visited 52 schools in this academic year,<br>totalling an incredible 16,000 children in<br>whole school assemblies.<br>"Thank you so very much to the inspiring<br>Jonathan! We thoroughly enjoyed his<br>assembly and will use the calming breathing<br>and visualisation techniques he has taught<br>us. Thanks again Sarah Banfield and all at<br>Barrowby"   |  |
| Young<br>Ambassador<br>Programme<br>(YAs)               | The Young Ambassadors<br>programme originates from the<br>success of The London 2012<br>Olympics and wanted to continue the<br>inspirational games with the 'inspire<br>a generation' ethos.<br>The Young Ambassador Programme<br>is a country wide initiative, which<br>ranges from Bronze YA's in Key<br>Stage 2 through to Platinum YA's in<br>Key Stage 5.                     | We have seen an increase in the number of<br>Young Ambassadors at all levels within our<br>area. We have trained over 120 Bronze<br>Young Ambassadors which have then gone<br>on to help lead programmes, such as: The<br>Legacy Challenge, Legacy Tour and The<br>Mini Olympics, amongst helping out within<br>their schools.<br>The senior Young Ambassadors have also<br>been busy helping by organising the Legacy<br>Tour, Mini Olympics and other events<br>throughout the year. |  |

| inspire+            | We are proud to deliver all aspects of<br>this programme, which actively<br>engages young people from Year 5<br>all the way through to Year 13.<br>Launched in 2012 with the support of   | New design of logbooks that focused   |          |
|---------------------|---|---|----------|
| Legacy<br>Challenge | Launched in 2012 with the support of<br>Lord Coe, pupils embarked on a<br>series of challenges, that were<br>created to release the London 2012<br>pledge of 'inspiring a generation'.<br>The Legacy Challenge is totally<br>bespoke and designed by the charity<br>to encourage our young people to be<br>inspired towards a lifetime of sport,<br>culture and healthy living.<br>The Legacy Challenge was used by<br>schools throughout the whole year or<br>as a condensed project.<br>The inspire+ Legacy Coordinator<br>supported the schools to embed the<br>resource in schools. | <ul> <li>New design of logbooks that locused<br/>on the inspire+ Ambassadors, this was<br/>to encourage the children to aspire to<br/>be like the ambassadors and achieve<br/>great things.</li> <li>Active Lincolnshire funded the Legacy<br/>Challenge to be a free resource<br/>available to all primary schools in<br/>Lincolnshire.</li> <li>Trained over 350 bronze Young<br/>Ambassadors to lead and promote<br/>healthy lifestyles to their fellow pupils.</li> <li>95 Schools engaged throughout the<br/>county.</li> <li>Over 130 teachers were trained to<br/>embed the programme within their<br/>schools.</li> <li>Over 18,000 pupils engaged in the<br/>Legacy Challenge.</li> <li>'Through pupil voice, displays (photos and<br/>evidence), the website and the ethos of the<br/>school in general, our inspector was very<br/>impressed with how the Legacy Challenge<br/>and the enthusiasm of the Bronze</li> <li>Ambassadors seemed to be affecting the<br/>general atmosphere in the school. As many<br/>of our children spoke with such passion<br/>about their roles in school, leadership and<br/>volunteering and the challenges they set<br/>themselves through the Legacy Challenge<br/>the inspector ended up asking for a copy of<br/>the Legacy Challenge and has made<br/>reference to it in our final report.</li> </ul> | <image/> |

|   |   | He could see there was a clear link between<br>the children's general behaviour and attitude<br>to work and the work we do with them<br>through the Bronze Ambassador training<br>and the Legacy Challenge. The inspection<br>process does now look very closely at<br>SMSC in schools and the Legacy Challenge<br>appears to have ticked a box for them in my<br>school.<br>Thanks again for this wonderful toolkit and<br>producing something that addresses many<br>SMSC areas through sport, healthy lifestyles<br>and values.' |          |
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| KS1 Gifted<br>and Talented<br>Programme | The third year of the Gifted &<br>Talented Programme for KS1 pupils,<br>delivered by our extremely<br>experienced athletics and<br>FUNdamentals coach, was held in<br>three locations to provide<br>opportunities to as many children as<br>possible.<br>Each course consisted of 6 sessions<br>and parents were invited to stay to<br>view the sessions, assist their<br>children and learn about the<br>importance of FUNdamental<br>movements.<br>The programme is based around a<br>set of 12 core activities which are<br>designed to test and develop a<br>child's ability in the following<br>important areas (as well as others):<br>Balance, Control and Stability,<br>Leaping and Landing, Coordination | Head of School/PE Lead<br>Lisa Ashcroft led the KS1 Gifted & Talented<br>Programme across 3 venues this year –<br>Grantham, Peterborough & Stamford.<br>In total 53 pupils attended across the 3<br>venues focusing on the FUNdamental<br>movements. Parents of the children were<br>also invited to stay and learn, getting<br>involved with their youngsters!   | <image/> |

|   | and Rhythm, Single Arm Throwing,<br>Speed, Foot-Eye Coordination,<br>Hand-Eye Coordination, Spatial<br>Awareness, Two Arm Throwing,<br>Agility. Sporting values of Teamwork,<br>Respect, Honesty, Passion,<br>Determination & Self-Belief are also<br>explored and celebrated.   |   |  |
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| Years 3 & 4<br>Gifted &<br>Talented<br>Programme      | Children that were identified by their<br>school as being Gifted & Talented in<br>sport were able to access termly<br>training sessions.<br>The 5 sessions focused on:<br>Communication, Teamwork, Diet &<br>Nutrition, Psychology, Fitness &<br>Exercise and Game Play.<br>Sessions were both practical and<br>theory based. Parents were able to<br>stay and watch the sessions, and<br>handouts were provided with the<br>information from the sessions for the<br>children to take home. | The year 3 & 4 programme was led by both<br>inspire+ ambassadors; Sophie Allen & Sam<br>Ruddock across 4 venues, Grantham,<br>Peterborough, Stamford and Long Sutton.<br>In total 181 pupils accessed the programme.<br>The charity saw its highest ever number of<br>children retained throughout the duration of<br>the programme giving huge impact to the<br>participating children.  |  |
| Years 5, 6 &<br>7 Gifted and<br>Talented<br>Programme | This Gifted and Talented Programme<br>follows a similar format to what is<br>offered to Year 3 & 4, with the<br>content being delivered to a standard<br>that is engaging yet challenging for<br>participants.<br>The sessions included: Psychology,<br>Biomechanics, Strength &<br>Conditioning, Adaptive Game Play,<br>Diet & Nutrition and Fitness Testing.   | This programme was again led by both<br>inspire+ Ambassadors, Sophie Allen & Sam<br>Ruddock across 2 venues, Grantham and<br>Stamford. In total 65 pupils accessed the<br>programme.<br>The 3 <sup>rd</sup> and final session saw a full day trip<br>during February half term at Walton Girls<br>School, Grantham. Roots to Food delivered<br>a cookery lesson, focusing on nutrition for<br>sport, followed by a physiology workshop in |  |

| Cittad and   |  | the afternoon, using British Cycling testing<br>equipment, such as speed gates and<br>counter-movement jump mats.                         |  |
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| Gifted and<br>Talented<br>Grant<br>Scheme and<br>Get Active<br>Grant<br>Scheme | inspire+ supported pupils identified<br>by the school as Gifted and Talented.<br>If kit, transport, or club membership<br>fees were a barrier to reach their<br>potential then schools were able to<br>access funding support for the child's<br>family to help get them physically<br>active and achieving their potential. | This year, 4 pupils accessed the gifted & talented grant scheme to help with sporting equipment, club fees and transport to competitions. |  |
| Paralympic<br>Half-days  | Each new school received a half-day<br>of coaching from our disability sports<br>expert.   | This year a total of 6 half days and 1 full day<br>of Paralympic sport has been delivered to<br>our members.                              |  |
|  | Schools have utilised this to give<br>classes a flavour of all-inclusive<br>sports for their children and up skill<br>their staff to be able to continue the<br>delivery of the sports.<br>Schools have the option to book   | This is set to increase in the academic year of 2019-20.  |  |
|  | extra sessions after their taster<br>session. This can be arranged by<br>contacting the inspire+ office.   |   |  |

| Mini<br>Olympics                           | The 12 <sup>th</sup> Mini Olympics took place on<br>the 19 <sup>th</sup> , 20 <sup>th</sup> & 21 <sup>st</sup> June 2019 at the<br>SKDC Stadium in Grantham. Our<br>biggest ever event was attended by<br>our primary school members. Our<br>theme of "The Greatest Sports<br>Show" was particularly well received!<br>The East Midlands Carnival Art<br>Network provided a lively, big top<br>atmosphere for the children, with a<br>full Opening and Closing Ceremony,<br>whilst local sports clubs and coaches<br>ran the activity stations for the day.<br>Each day is a huge celebration for<br>the charity, driven by nearly 100<br>sports leaders from our secondary<br>school leadership programme, that<br>volunteer to ensure the fun never<br>stops for our young Mini Olympians!<br>The day allows the charity's schools,<br>leaders, trustees and partners to<br>come together for an inspirational<br>day, with many children experiencing<br>their first big sporting event. | <ul> <li>The Mini Olympics in numbers: <ul> <li>134 teams from 55 primary schools took part</li> <li>This equalled over 1500 primary schools taking part either in the teams or as the schools Bronze Young Ambassadors taking part</li> <li>Over 70 of our secondary school Sports Leadership Academy students volunteered each day helping to run the sports and look after the schools</li> <li>14 Olympic &amp; Paralympic sports were delivered each day</li> <li>4 of the charity's athlete ambassadors supported each day</li> <li>Over 100 VIP's and parents attended to view the Games</li> </ul> </li> <li>"Thank you for such a fantastic day out. Our students thoroughly enjoyed themselves – one child even telling me it was the best day of their life! Bless them ?" <ul> <li>"I also had a parent ring me after our children had been to say what a terrific day it was and how well organised, thank you."</li> </ul> </li> </ul> | <image/> |
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| inspire+<br>Mass<br>Participation<br>Event | Schools have the opportunity to take<br>part in this annual event. This event<br>is a fun way to get children active.<br>This year's event challenged schools<br>to complete a fitness video filmed by<br>the charity's ambassadors. The aim -<br>for all schools to complete this on the<br>same day.  | This year's mass participation event has<br>been the biggest event since inspire+ broke<br>a world record in 2013!<br>39 Primary schools took part, meaning over<br>5850 children got active and took part in the<br>video.  |          |

|   | Crucially, our Mass Participation<br>workout videos are now on YouTube<br>for schools to access, meaning<br>classes can have a quick 20-minute<br>blast of exercise, whenever they<br>wish. This allows our teachers to<br>emphasise physical activity<br>throughout the school day and not<br>just in allocated PE time.   | The video had 3 levels to each exercise<br>filmed. Children could choose the right level<br>for them and then repeat the video to try and<br>progress.   |  |
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| PGL Half<br>day access                            | Schools had the opportunity to take<br>pupils to PGL in Caythorpe.<br>Emphasis was placed around<br>extending PE opportunities (OAA)<br>and giving pupils access to<br>outstanding facilities and instructors.  | <ul> <li>20 schools accessed PGL Caythorpe for at least half a day. Schools would not normally be able to access PGL for half a day, this is thanks to their inspire+ membership.</li> <li>As a result, 333 pupils got to visit PGL</li> <li>Caythorpe to experience the great outdoor adventure facilities they have.</li> <li>A lot of schools used this programme to reward children for attainment, good work, behaviour or to support children develop skills such as teamwork, communication and increase confidence.</li> </ul> |  |
| PGL Access<br>Weekend<br>(year 6-7<br>transition) | Schools had the opportunity to select<br>pupils to attend a special weekend at<br>PGL, staffed by inspire+. The<br>weekend is aimed at pupils in year 6<br>to help aid transition from primary<br>school to secondary school.<br>Schools had the discretion on pupils<br>chosen, with reasons ranging from<br>being a Young Ambassador,<br>attainment, good behaviour, students<br>with low self-confidence or students<br>who have never experienced outdoor | <ul> <li>36 Primary School children attended the weekend from across our core schools.</li> <li>Parent feedback:</li> <li>"I've been meaning to write for a few weeks just to say thanks so much for the PGL Access weekend that you organized on 27/28th April. Our daughter really enjoyed herself and got a lot out of it."</li> <li>"Thanks to all of you at inspire+ for the work you do. It really makes a difference."</li> </ul>   |  |

| Balance<br>Bikes | education before, which may have<br>been due to financial restrictions.<br>Aimed at reception and key stage 1,<br>balance bikes give children the<br>opportunity to learn to ride a bike<br>without the need for stabilisers.<br>Each school received 10 fantastic<br>balance bikes, helmets and<br>resources. Staff training was also<br>provided. | <ul> <li>Pupil Feedback suggested that 100% of pupils enjoyed themselves on the trip and mentioned things like:</li> <li><i>"It made me feel more confident."</i></li> <li><i>"It helped me to make new friends I will go to school with and made me less worried about going as I know more people."</i></li> <li><i>"This is the best place ever and I love it!"</i></li> <li>22 schools engaged in the programme. Around 1000 reception and key stage 1 children were engaged across the academic year.</li> <li>Schools used the balance bikes in numerous ways including; <ul> <li>PE lessons</li> <li>Extra-curricular clubs</li> <li>Intervention</li> <li>Rewards</li> <li>Playtime</li> </ul> </li> <li>A successful balance bike festival was organised by the School Games Organising team that allowed children to show off their newly acquired skills and was a fitting way to cap off a very positive year!</li> </ul> | <image/> |
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|                  |   | TEACHING STAFF  |          |

| PE, Sport<br>and<br>Leadership<br>Conference | inspire+ organise an annual<br>conference, which provides the<br>platform for teachers to develop their<br>PE, Sport and Leadership provision.<br>The conference launches the<br>charity's programmes to the schools<br>for the year with teachers receiving<br>all the relevant documents they<br>require. | Last year's conference was moved to the<br>new venue of Belton Woods Hotel to allow<br>for the increase in schools that the charity<br>now serves.<br>Over 95% of the charity's schools attended<br>with most bringing their PE Leads and Head<br>Teachers.<br>The conference was opened by guest<br>speaker, GB bobsledder Nicola Minichiello.<br>Workshops that were delivered included,<br>Roots to Food, Youth Sport Trust and the<br>charity's Education Team.  |          |
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| CPD<br>Courses                               | A comprehensive programme of<br>primary school courses delivered<br>locally and nationally, were<br>coordinated for member schools.<br>Courses were aimed at supporting all<br>school staff to deliver high quality PE<br>and Sport in their schools.   | <ul> <li>40 CPD courses were facilitated throughout the year.</li> <li>A total of 337 staff members applied for places on the courses.</li> <li>Following on from previous years several more Reception/KS 1 courses were facilitated including FA active Literacy and MOVE with Zip Active</li> <li>FRIENDS mental wellbeing programme was delivered to 60 members of staff across Grantham, Stamford, and Peterborough</li> <li>Comments from the course evaluation forms include:</li> <li>"Great course, well delivered"</li> <li>"Was very informative. Thank you"</li> </ul> | <image/> |

| Real PE                          | Scheme of work from Create<br>Development that works on building<br>children's skills in agility, balance and<br>coordination.                                       | 7 schools accessed curriculum team<br>teaching support to embed Real PE in<br>school.  |            |
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| Real GYM                         | Another scheme of work from Create<br>Development which is a new and<br>holistic approach that makes gym<br>relevant, meaningful and challenging<br>for every child. | 2 schools accessed curriculum team<br>teaching support to embed Real GYM in<br>school.   |            |
|                                  |  | SCHOOL   |            |
| Minibus                          | inspire+ secured access to a minibus<br>to ensure pupils can access sports<br>fixtures/events.   | 2 schools accessed this support to provide transport to a sporting event.  | Limesquare |
| TOP<br>Swimming                  | This initiative funds 50% of an<br>additional qualified school swim<br>teacher to work with non-swimmers<br>to ensure children meet the KS2<br>requirement.          | Schools continue to access this programme that is proven to support the development of targeted pupils.  |            |
| Parent<br>Volunteer<br>Programme | inspire+ provided an induction event<br>for parents giving them access to<br>basic sports training, enabling   | The parent volunteer programme this year<br>was very successful with 12 new parents<br>going through the induction with inspire+.<br>The parents also attended several CPD |            |
|                                  |  |  | 25-25      |

|                                    | parents to assist sports clubs at their<br>child's school. This can also be an<br>opportunity for parents to progress<br>into paid job roles.   | courses around specific sports that they<br>then took back to their host school.<br>These 12 keen parents were sent back to<br>school to get involved with a whole heap of<br>activities including; after school clubs,<br>reading club, sports clubs, maths support,<br>English support amongst other things.   |             |
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| inspire+<br>Legacy Tour<br>2018/19 | This year's Legacy Tour was based<br>around sporting events that were<br>taking place this year (Winter<br>Olympics, FIFA World Cup).<br>Alongside raising awareness of<br>active lifestyles and healthy eating.<br>All member schools were offered the<br>opportunity to be part of the inspire+<br>Legacy Tour.   | This year's Legacy Tour saw 40 schools<br>taking part with their Bronze Young<br>Ambassadors taking a leading role again.<br>Thank you to everyone who took part and a<br>massive well done to all the BYA's that led<br>40 outstanding assemblies.<br>Next year's tour will have an Olympic and<br>Paralympic theme ahead of Tokyo 2020! As<br>well as having more schools involved so its<br>set to be another amazing year!   | Be the Best |
| The Daily<br>Mile                  | The Daily Mile is aimed at every<br>school child with the target of them<br>being able to complete one mile a<br>day.<br>It has been proven to prepare<br>children for their lessons, leaving<br>them more focused and ready to<br>learn. The Daily Mile is non-<br>competitive, easy and fully inclusive,<br>alongside aligning with the new<br>Obesity Strategy announced<br>by the government. | The Daily Mile was thrown into national<br>popularity through the additional backing<br>from ITV.<br>The schools Young Ambassadors were<br>tasked with starting up the Daily Mile within<br>their schools, which around a third of<br>schools implemented during the academic<br>year.<br><i>"We have done it since Term 5 – main<br/>reason because of the legacy challenge.</i><br><i>Now the children don't ask they go and do it.</i><br><i>Also, they moan if they don't do in the<br/>morning!"</i><br>PE Co-ordinator |             |

| Leaders               | of in-school training, the charity<br>continued to offer training to all<br>member schools.<br>Schools receive 6x1 or 3x2 hour<br>training sessions with their chosen<br>group of pupils. Pupils get<br>themselves a Playground Leader<br>Training booklet to fill out during the<br>course. This training can also<br>incorporate working with the school's<br>teaching assistants, PE apprentices<br>and midday, lunchtime supervisors.<br>At the end of the training the pupils<br>get rewarded with a certificate and a<br>Playground Leader Training cap.<br>After they complete the course, they<br>will be able to deliver new fun<br>activities for other pupils during<br>playtimes and lunchtimes. | <ul> <li>were 16 primary schools who did the<br/>Playground Leader Training and all pupils<br/>who did the training, passed!</li> <li>The impact on the pupils who completed the<br/>training course - increased their<br/>understanding, knowledge, confidence and<br/>enjoyment by 175%.</li> <li>The impact on the staff who attended the<br/>training - increased their knowledge and<br/>confidence by 75%. So, all staff who trained<br/>now feel more confident and have a better<br/>understanding on their delivery.</li> <li><i>"Really enjoyed the sessions. Very clear and<br/>precise delivery. Well organised. Children<br/>are really enthusiastic to learn new games<br/>and to be playground leaders."</i></li> <li>Senior Midday Supervisor</li> <li><i>"The programme involved structured<br/>activities for the playground leaders to<br/>deliver. The children all enjoyed the course<br/>and found it really fun."</i></li> </ul> | <image/> |
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| Specialist<br>coaches | inspire+ help to provide quality<br>coaching at schools through a<br>comprehensive range of sports, to<br>support increased OSHL and support<br>the upskill of teachers delivering PE<br>curriculum.   | A total of 45 Primary Schools have accessed<br>the specialist coaching service, with the<br>majority receiving some sessions for free as<br>part of their inspire+ membership. Schools<br>consistently and regularly request additional<br>coaching services.<br>Our specialist coaches provide teachers with<br>the knowledge and guidance to improve and<br>upskill their current PE experience.  |          |

|                                 |   | <ul> <li>This year, on average:</li> <li>Pupil enjoyment has increased by 223%</li> <li>Pupil confidence has increased by 114%</li> <li>Teacher knowledge has increased by 87%</li> <li>Teacher confidence has increased by 115%</li> </ul>  |  |
|---------------------------------|---|--|--|
| inspire+<br>mentor<br>programme | Our mentors; Sophie, Sam and Chris<br>provided support and guidance to<br>young people with the aim to help<br>remove barriers to learning in order<br>to support effective participation,<br>enhance individual learning and raise<br>aspirations.<br>Schools identify young people who<br>are not maximising their potential,<br>either not applying themselves<br>academically, have behavioural<br>issues or have low self-esteem or<br>confidence. The programme focuses<br>itself around 'The Big Top Model'<br>looking at four aspects of the<br>children's lives - school, home, diet,<br>screen time.<br>Fitness Mentoring was also added to<br>the programme for 2018-19. This<br>focuses on balance, co-ordination,<br>endurance and flexibility. Using these<br>components of fitness to find new,<br>fresh ways of getting physically<br>active. | 20 schools received the Well-Being<br>Mentoring programme, totalling 80 pupils<br>participating in the programme.<br>21 schools received the Fitness Mentoring<br>programme totalling 126 children<br>participating in the programme.<br>Fitness Mentoring Feedback:<br><i>"Thank you so much Sophie! We really enjoy<br/>having you support our children; we feel that<br/>we see real improvements in the children's<br/>attitudes and confidence. Thanks again"</i> | inspire   Programme Fame School Ipledge Programme School Ipledge Programme School School< |

| COMMUNITY   |   |  |          |  |
|---|---|--|----------|--|
| Camps<br>children opportun<br>a structured and f<br>Sessions delivere<br>core staff provide<br>insight into many<br>they may otherwis<br>chance to take pa<br>Over the 2018/19<br>inspire+ held cam<br>Huntingtower Cor<br>Academy, Belton<br>School, Gonerby<br>Barkston Primary<br>Our camps follow<br>and we pride ours<br>we provide for pa<br>camps also give of<br>Ambassador and<br>Academy volunte<br>gain valuable exp<br>with young people<br>environment. This | g in a variety of<br>alympic sport, giving<br>ities to be active in<br>fun environment.<br>ed by our inspire+<br>children with an<br>different sports that<br>se not have the<br>art in.<br>academic year<br>op days at:<br>munity Primary<br>Lane Primary<br>Hill Foot and<br>School.<br>Ofsted guidelines<br>selves on the quality<br>rticipants. The<br>our Young<br>Sports Leadership<br>ers the chance to<br>erience working<br>in a sports camp | COMMUNITY         This year the charity increased their sports camp provision by holding 50 sports camp days throughout the school holiday's.         Each day runs from 8:30am to 5:30pm.         Over 400 children accessed throughout the year from the ages of 5 to 11.         Feedback from parents:         "The set up and staff have again been wonderful. Matthew has thoroughly enjoyed this last week and always wanted to come. It was also lovely to hear that those that met Matthew last year have seen a difference in his behaviour since we have now got a better control of his ADHD."         "My daughter aged 5 really enjoys her time here during the holidays, always excited to go, staff are always a pleasure - nothing is too much trouble for them-a special shout out to Jack!" | <image/> |  |

| Website                         | In early 2019, we gave our website a<br>new lick of paint and completely re-<br>branded ourselves as a charity. The<br>website now contains information<br>about all inspire+ services and<br>initiatives, as well as online booking<br>forms for our holiday sports camps.<br>Schools can inform parents of their<br>PE and Sport provision to pupils by<br>linking the inspire+ website to the<br>school's website.<br>www.inspireplus.org.uk   | Since partnering with local design company<br>Nettl, our vision of turning inspire+ into a<br>known brand has truly become a reality<br>through the new website and branding<br>material, which we hope you like.<br>Our website usage has grown and grown<br>through the past few years, with now all of<br>our sports camps bookings been made<br>through the new website.   |          |
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|                                 |   | Secondary School Provision   |          |
| Sports<br>Leadership<br>Academy | The Sports Leadership Academy has<br>been running for 9 years and enables<br>the leaders to make a real impact in<br>their schools and local community.<br>By working very closely with the local<br>School Games Organisers we are<br>able to provide these leaders great<br>opportunities to impact sports within<br>their schools and the local<br>community.<br>We coordinate and run National<br>Governing Body sports courses,<br>which will help introduce them to<br>those sports and enable them to<br>coach, officiate and lead a group in<br>that chosen sport.<br>Throughout the year we offer a wide<br>range of volunteering opportunities<br>for the leaders to assist and play a<br>part in, these include local school<br>festivals, inspire+ sports camps, local<br>sports clubs' programmes and other<br>community events. | This year has been the busiest year to date<br>for the SLA with the number of opportunities<br>to volunteer reaching in excess of 100<br>events throughout the academic year.<br>This academic year has seen the<br>continuation of 2 more initiatives that<br>enhance the current Sports Leadership<br>Academy. The Sports Leaders UK sports<br>leadership courses provide the leaders with<br>not only a higher level of training and<br>confidence within the roles they already do,<br>but to reward them with a nationally<br>recognised qualification.<br>The second is our Business Skills Pathway<br>which was in partnership with local<br>businesses from Grantham. The Business<br>Skills Pathway event provided the leaders<br>with key business skills such as,<br>Interviewing Skills, choosing the correct<br>business and first impressions.<br>New for the Sports Leadership Academy this<br>year was the introduction of Skills Camps to<br>provide the new leaders with effective | <image/> |

|                               |  | <ul> <li>training around safeguarding and 3 sport specific</li> <li>Here are some key facts from the academic year 2018/19: <ul> <li>Total of 223 leaders involved, with 185 active leaders.</li> <li>Over 6,500 hours logged, which is an all-time record!</li> <li>Over 100 volunteering opportunities throughout the year, ranging from festivals to community events.</li> <li>90 new leaders were trained.</li> <li>15 different sports courses were run, of which 2 were new courses.</li> <li>Continuation of SLUK course, 39 Leaders successfully completed either their Level 1 or level 2 awards.</li> <li>3<sup>rd</sup> year of the Business Skills Pathway.</li> </ul> </li> <li>With the new additions to the Sports Leadership Academy, the opportunities and depth of the programme that we provide is setting up the leaders for life.</li> </ul> | <image/> |
|-------------------------------|--|--|----------|
| Business<br>Skills<br>Academy | <ul> <li>The Business Skills Academy linked local businesses with our Sports Leadership Academy students.</li> <li>Students attended a conference where 5 local businesses ran workshops in different areas key to applying for jobs; including CV writing, body language, being professional and researching companies.</li> <li>Following this, these students could apply and go through an application process to take on work experience</li> </ul> | <ul> <li>45 of the secondary school Young<br/>Ambassadors and Sports Leadership<br/>Academy students attended the conference.</li> <li>From this a number of them applied for work<br/>experience across the businesses through<br/>sending in an application form and their CV.<br/>They then went under interview processes<br/>and were successful in securing work<br/>experience placements during the school<br/>holidays.</li> <li>Pupils commented how beneficial they found<br/>the whole process as schools are not able to</li> </ul>   |          |

|   | at one of the businesses from the conference.   | provide work experience anymore or spend much time teaching job and life skills.   |          |
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| Young<br>Ambassador<br>programme<br>(YAs) | The Young Ambassador programme<br>originates from the success of<br>London 2012 and wanting to<br>continue the inspirational games<br>'inspire a generation' ethos.<br>The Young Ambassador Programme<br>is a country wide initiative which<br>ranges from Bronze YA's in Key<br>stage 2 through to Platinum YA's in<br>Key Stage 5.<br>We are proud to deliver all aspects of<br>this programme which actively<br>engages young people year 5 all the<br>way through to year 13. | The Young Ambassador programme was<br>available to all secondary schools in the<br>Grantham and Stamford area. We have a<br>total of 7 Silver, 19 Gold and 9 Platinum<br>Young Ambassadors from all schools which<br>have been active throughout the year.<br>The Gold and Platinum Young Ambassadors<br>come together to create the South West<br>Lincolnshire Young Ambassador Steering<br>Group, who work with inspire+ and the Local<br>School Games Organiser to support local<br>community events, such as the Mini<br>Olympics. |          |
| PGL Reward<br>Trip                        | Linked to the Sports Leadership<br>Academy, this year we were able to<br>offer 8 leaders the opportunity to<br>attend PGL as a reward for their hard<br>work volunteering within the<br>community.  | <ul> <li>8 Sports Leaders were chosen from those<br/>that had applied to attend PGL Caythorpe as<br/>a reward for their hard work volunteering.<br/>Each leader had volunteered and logged at<br/>least 50 hours with the majority logging over<br/>100 hours.</li> <li>We saw the value in rewarding these<br/>leaders for their commitment to the SLA and<br/>working within the community.</li> </ul>   | <image/> |

|                                 | Education Team  |   |  |  |  |
|---------------------------------|---|---|--|--|--|
| Health<br>Check and<br>PE forum | PE co-ordinators and/or head<br>teachers are invited to join us at<br>termly PE forum meetings and have<br>had the opportunity to request<br>individual support for their school in<br>the form of a PE health check.   | After a busy year in 2017/18 less schools<br>used the health check service, but it remains<br>available to any school requiring it. We are<br>happy to discuss your current provision and<br>how you can enhance PE and school sport<br>in your school. The PE forums take place<br>once per term and focus on up to date PE<br>and sport news and views.   |  |  |  |
| Apprentices                     | Our PE and School Sport<br>apprenticeship is now in its third year<br>of delivery. We provide the training<br>for New College Stamford. Our<br>apprentices give schools the<br>opportunity to improve the quality of<br>PE and school sport provision and<br>participation. | Another hugely successful year saw over 80<br>apprentices and work-based learners qualify<br>as PE and school sport apprentices gaining<br>their NVQ Level 3 awards in supporting the<br>delivery of PE and school sport and<br>Employer's Awareness. This year we look<br>set to train up to 100 new apprentices and<br>work-based learners in the east of England<br>with cohorts in East Riding, NE Lincs,<br>Norfolk, Lincoln, Grantham, Boston,<br>Stamford & Northants. |  |  |  |
| Level 3 NVQ                     | inspire+ are pleased to be able to<br>offer their NVQ Level 3 programme<br>for current school employees. Our<br>work-based learning programme<br>continues into the new academic<br>year with a new cohort due to start<br>before Christmas.                                | Our first cohort of work-based learners<br>completed their training this summer after 18<br>months of work completed whilst working in<br>their schools or coaching companies. This<br>included 2 of our inspire+ staff who really<br>enjoyed the course. If you have any support<br>staff who might be interested in this course<br>please let us know.  |  |  |  |